

Loyola Today

SUMMER/FALL 2022 EDITION



PAPAL VISIT TO CANADA • ORANGE SHIRT DAY • THE IMPORTANCE OF TRUTH & RECONCILIATION
CO-ED OPEN HOUSE • UPGRADED HOCKEY PROGRAM • CLASS OF 2022 • NEW ADMIN TEAM
ANNUAL REPORT ON GIVING • ALUMNI NEWS OF INTEREST • HALL OF MERIT INDUCTEES
THE STORY OF BRAINBOX AI • FUTURE OF THE CHURCH • ANNUAL GIVING DAY • LOYOLA CHOIR



LOYOLA HIGH SCHOOL

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LOYOLA TODAY

Summer/Fall 2022

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52nd Annual Loyola-Ed Meagher Sports Tournament

Come watch student-athletes from schools across Montreal and Québec compete in wrestling, hockey and basketball. Comradery, teamwork, sportsmanship and athletic spirit will be on display for 7 days and nights.

JANUARY 21 - 28, 2023
ED MEAGHER ARENA & THE LOYOLA
HIGH SCHOOL GYMNASIUM

Scan the code at right
to become a sponsor
or volunteer at the
tournament!





TABLE OF CONTENTS

Truth & Reconciliation

- 3 Pope Francis in Canada
- 4 Reflection by Fr. John Meehan, SJ
- 6 Interview with Taiiaki Alfred '81
- 8 Editorial by Jenny Cafiso

School Updates

- 9 Open House
- 12 Annual Report on Giving

Student Life at Loyola

- 19 Principal's Corner
- 20 Upgraded Hockey Program
- 21 Loyola Choir
- 22 Venture Arts Magazine
- 24 Class of 2022

Alumni

- 26 News of Interest
- 30 Reunion Weekend
- 31 Tributes & RIPs
- 32 Feature: BrainBox AI
- 36 Hall of Merit

Message from the President

The 2022-23 school year is off to an energetic start at Loyola. After a long period of uncertainty due to the pandemic restrictions, the cherished activities that create memories for our students, their families and our wider community are back.

This edition of the Loyola Today will give you a glimpse of the many varied experiences that continue to form Loyola students into intellectually competent and compassionate graduates who are guided by conscience and committed to changing our world.

The formation of character that comes from our Jesuit, Catholic approach, is exemplified by our diverse and committed alumni. This year, we recognized and honoured two of God's beloved who have lived lives that have been devoted to, and inspired by, the mission of Loyola — and who have done so in life changing ways. George Lengvari '59 and Marco Ottoni '87 are living meaningful lives profoundly marked by leadership and a commitment to the cause of justice and charity. Their lives are transforming our world.

This has been a milestone year in many ways for Loyola. As part of the strategic priorities set by the Loyola Board of Governors and the Jesuit Board of Directors, we have advanced significantly on the move towards co-education and the opening of a French section.

We held our first co-ed Open House event and our admissions numbers for 2023-24 surpassed our expectations - with even the number of registrations for boys significantly higher than in previous years. Loyola also received a permit to open a French section and has submitted an application for subsidies from the Ministry of Education.

Inspired by St. Ignatius of Loyola, who loved tirelessly in a world desperate for love, mercy and compassion, we accept the challenge of living every day at Loyola not for ourselves but for others. I look forward to sharing in the continued growth of our Loyola mission with you all.

Marcelle Desjardins



Papal
Visit

Pope Francis in Canada

Walking Together
July 24 - 29, 2022



Pope Francis made a pastoral visit to Canada from July 24 to 29, 2022. The Pope's visit provided a unique opportunity for him, once again, to listen and dialogue with Indigenous Peoples, to express his heartfelt closeness and to address the impact of colonization and the participation of the Catholic Church in the operation of residential schools throughout Canada. The papal visit also provided an opportunity for the shepherd of the world's 1.2 billion Catholics to connect with the Catholic community in Canada.

The Catholic Church has a responsibility to take genuine and meaningful steps to journey with Indigenous Peoples of this land on the lengthy path to healing and reconciliation. The Canadian Conference of Catholic Bishops recorded this historic visit on their website, *Walking Together*. The schedule and quotes in this issue have been pulled from their online resource.

Learn more at www.papalvisit.ca

WALKING TOGETHER

POPE FRANCIS CANADA
24 - 29 JULY 2022

MARCHER ENSEMBLE

PAPE FRANÇOIS CANADA
24 - 29 JUILLET 2022

Schedule

11:20 AM (MDT)
Arrival of Pope Francis in Canada
*Edmonton International Airport,
Alberta*



10:00 AM (MDT)
Meeting with Indigenous peoples, First Nations, Métis and Inuit
Former Ermineskin Residential School, Maskwacis, Alberta

4:45 PM (MDT)
Meeting with Indigenous peoples and members of the parish
community of Sacred Heart
Sacred Heart Church of the First Peoples, Edmonton, Alberta

JULY 24

JULY 25



Reconciliation as a Call to Renewal

Fr. John Meehan, SJ, reflects on Pope Francis' pilgrimage to Canada and the urgent need for Truth & Reconciliation.



Fr. John Meehan, SJ

Fr. John Meehan, SJ served as President of Campion College (Regina) and the University of Sudbury. A graduate of McGill, Oxford, Johns Hopkins and the University of Toronto, he has taught and published on Canadian foreign relations, Jesuit history and relations with Indigenous peoples. During his Jesuit training, he worked with gang kids in Mississippi, immigrants, prison inmates and people with disabilities. He is currently Director of the Bill Graham Centre for Contemporary International History at the University of Toronto.

"I am here because the first step of my penitential pilgrimage among you is that of again asking forgiveness, of telling you once more that I am deeply sorry." As Pope Francis uttered these words, a hush fell upon the crowd of several thousand residential school survivors at Maskwacis First Nation near Edmonton last July 25. Then applause erupted, as it did a few moments later when he again apologized and Chief Wilton Littlechild placed a ceremonial headdress on him. Two survivors next to me cheered and then burst into tears. Later that day, our small group of a dozen Indigenous and Jesuits met for a pipe ceremony and smudge (purification ritual) to share about this emotionally-charged experience. Many felt the Pope's apology was sincere and had been accepted. Yet we know that forgiveness is a deeply personal journey. Many survivors are not ready to forgive. We know the apology is not the end but only the beginning, requiring concrete actions to promote reconciliation and healing.

Jesuits have been in relationship with Indigenous people in Canada since 1611 when two Jesuits arrived in Acadia (present-day Nova Scotia) and befriended Mi'kmaq Chief Membertou. For more than four centuries, Jesuits have lived and worked with Indigenous people in Kahnawá:ke, Huronia and elsewhere in New France (as described in the Jesuit Relations), then in Northern Ontario, where we later operated a residential school at Spanish. As a party to the federal government's policy of assimilation, we were active in the Truth and Reconciliation Commission and issued a Statement of Reconciliation in 2013. So our small band of pilgrims to Alberta - like a group of Jesuits who later met the Pope in Quebec City - were part of a much longer journey of relationship with Indigenous people.

When the Pope apologized, he did so for all Catholics. Yet many people of faith wonder what to do in the face of a difficult and painful history, a past that cannot be erased as it continues to have an intergenerational impact. After doing reconciliation work in Regina for many years, I now live in Toronto where I am encouraged by the number of Catholics who are

9:15 AM (MDT)
Holy Mass at Commonwealth Stadium
Commonwealth Stadium, Edmonton, Alberta

5:00 PM (MDT)
Pilgrimage to the site of Lac Ste. Anne and
Liturgy of the Word
Lac Ste. Anne, Alberta

9:00 AM (MDT)
Departure of Pope Francis from Edmonton to
Quebec City
Edmonton International Airport, Alberta

3:05 PM (EDT)
Arrival of Pope Francis in Quebec City
Quebec City Jean Lesage International

3:40 PM (EDT)
Visit with State Officials and Public Address
Citadelle de Québec / Plains of Abraham, Quebec



JULY 26

JULY 27

From 1913 to 1958, the Jesuits operated a residential school for boys at Spanish, Ontario, first as a technical school (Claver School) and then as a high school (Garnier School). The Daughters of the Heart of Mary operated a sister school for girls from 1913 to 1965. Both schools were under contract to the federal government.

In 2008, as a result of a first investigation, the Jesuits published a booklet that listed the names, parents and home communities of students who perished during the Spanish Flu epidemic.

On April 25, 2013, at the TRC Québec National Event, Fr. Winston Rye, SJ, delivered an apology and statement of reconciliation to the survivors of the Spanish residential schools.

Photo credits: (Above) University of British Columbia. Indian Residential School History & Dialogue Centre Collections. (Below) ontariowalleye.com



educating themselves about Canada's past. Many parishes have set up listening circles, using resources such as the Jesuit Forum's guide Listening to Indigenous Voices to learn a history they never learned in school. As they grow in awareness, many are looking for ways to build right relationships with Indigenous people and I include some of their ideas below.

I believe Indigenous people are inviting us to a new way of being Church, walking with them in humility and mutual respect, listening more than speaking, collaborating not directing. It is a form of Church inspired by Pope Francis to be a "field hospital", including the marginalized and promoting a culture of dialogue and encounter. It is a vision that affirms the call from recent Jesuit congregations to promote reconciliation with God, with others and with creation. In short, it is a vision of Church that more closely resembles the humility, compassion and justice of Jesus Christ himself. The call to reconciliation is a great opportunity for renewal in our Church. Let us not miss it but embrace it with hope.

The Call to Walk with Indigenous People: Some Practical Suggestions

- Educate yourself by committing to reading about Indigenous history, culture, spirituality and literature.
- Set up a "listening circle" in your parish / organization, using resources such as the Jesuit Forum's guide Listening to Indigenous Voices.
- Discern within your parish / organization how best to reach out to Indigenous organizations in your community, asking them about their needs.
- Consider how best you / your organization can support Indigenous efforts to improve social services, enhance language revitalization, replace cemetery markers and other community initiatives.
- Find ways to promote greater dialogue between Indigenous and non-Indigenous in your community.

10:00 AM (EDT)
Holy Mass
*National Shrine of Ste. Anne de Beaupré,
Sainte-Anne-de-Beaupré, Quebec*

5:15 PM (EDT)
Vespers with bishops, priests, deacons, etc.
Cathedral-Basilica of Notre-Dame de Québec

9:00 AM (EDT)
Private meeting with the members of the Society of Jesus ➤
Archbishop's Residence, Quebec City, Quebec

10:45 AM (EDT)
Meeting with a delegation of Indigenous peoples from
Eastern Canada
Archbishop's Residence, Quebec City, Quebec



Photo credit: Vatican Media

Accountability in a Colonial World

A conversation with Gerald Taiaiake Alfred '81 on living as an Indigenous person in a colonial society.

Gerald Taiaiake Alfred '81

Gerald Taiaiake Alfred '81 received a degree in History from Concordia University and his Ph.D from Cornell University. He returned to Concordia to teach political science and was named first Director of the Native Students Center. He was recruited by the University of Victoria to teach Native philosophy and governance. He designed a new Masters and Ph.D program in Indigenous Governance that he directed for over two decades. He currently works as a project manager for the Mohawk Council of Kahnawà:ke and is a member of the Impact Assessment Agency of Canada's Circle of Experts.



12:45 PM (EDT)
Departure of Pope Francis from Quebec City
Québec City Jean Lesage International Airport

3:50 PM (EDT)
Arrival of Pope Francis to Iqaluit
Iqaluit International Airport

4:15 PM (EDT)
Private meeting with former residential
school students
Iqaluit, Nunavut

5:00 PM (EDT)
Public Event in Iqaluit Hosted by Inuit
Iqaluit, Nunavut

6:15 PM (EDT)
Farewell Ceremony &
Departure of Pope Francis
from Canada
Iqaluit, Nunavut



Photo credit: Lisa Gregoire

JULY 29

How has Indigenous awareness changed since you attended Loyola?

Back in the 1980s, it was still such an effort to maintain visibility and acknowledgment of our existence. We now live in an era where the country has acknowledged its colonial past and the worst parts of its history - residential schools, etc. There is generally support for Native objectives in society - at least in theory, if not always in practice. The current discourse now includes Indigenous history.

People are more sensitive to things now that weren't in their consciousness or on their radar in the 80s. Back then, just having visual recognition that Natives existed was a positive thing. It is the reason so many Natives were supportive of the Washington Redskins symbol - one that seemed to outwardly honour the Native spirit. The problem now is one of appropriation. This is when non-Indigenous people want to take the Native experience and history, or symbols, and build their personal identity or validate their existence using these symbols, without having lived that experience, or without actually decolonizing.

What is the link between Loyola and Kahnawà:ke?

In the 1970s and 80s, the majority of the community in Kahnawà:ke was Catholic. It was still an era of suppression for Native peoples. This was coming out of decades of Indian day schools or residential schools when Indigenous peoples were not allowed to go to school. Suddenly, that changed and families were able to send their children to "good schools" off reserve - schools like Loyola, Sacred Heart or Queen of Angels. This was seen as a way to benefit the community.

It changed afterwards as people became less Catholic. The choice of school in Kahnawà:ke signals what kind of parent

you think you want to be and how you think through your commitments to the community. Today, parents can choose between Mohawk immersion schools, local public schools, or send them to private school in Montreal. This becomes a political question: do I want my children to be part of the cultural movement to recover our language and culture, or do I prioritize something else in their education?

It is always a sacrifice - one way or another. For settler people, they can choose any school they want, and it is likely to be grounded in their culture. For an Indigenous person, the school may be of great quality, but it lives outside of their culture and becomes a very assimilative place.

What does Loyola mean to you and how can it become more relevant for Indigenous students?

It was a formative five years of my life. Loyola was my opportunity to learn to write and think at the higher level of a Loyola education. I benefited from that foundation.

The motto of men and women for others always stuck with me. The mantra fits the ideal of what a leader is in the Mohawk tradition: Roianer, which means "man of the good". The leader of the people is someone who is humble and serves the people. In that sense, I didn't find any conflict in Loyola's motto and Indigenous teachings - there's something that's universal.

There's a Venn diagram way of thinking about it where the space where Catholicism, Canadians and Indigenous

**“You can't
decolonize
colonialism.”**

Peoples would come together: more truth. Loyola must be an institution that is unafraid to deal with truth and to lead the discourse on change. It needs to be a place that doesn't just play the game of reconciliation. For Mohawk students, it needs to be more than a place for a good education, but a place that lets them work through their ideas, and not just as an aside.

Going co-ed is already a good step, as patriarchy is a fundamental problem of the Catholic Church and in colonialism, and in the Mohawk community girls and women are very strong and dynamic and seek quality education as leaders too.

What would you say to Indigenous youth based on your life experiences?

You have to remain realistic and accountable and find a way to be useful. If you are in higher education, take advantage of the benefits and opportunities it provides you. Recognize that you are in a colonial environment, but don't forget that you are accountable to your nation and community. You are accountable in the way that you utilize that knowledge, those connections and the money you are presented with to strengthen the families, the land and the cultures that are the foundation of our nations so that the people can survive into the future.

It's very difficult to forsake the benefits of "success" in the mainstream world, but you should never be in a position where you can't walk away from a job or a company when it turns against you or your people.

Keep your connections with the community. I was lucky to have my family in Kahnawà:ke who kept me grounded there and held me accountable. I have been fortunate to be able to work and contribute to my community and the larger movement of Indigenous Resurgence, that is still ongoing.



Jenny Cafiso

Jenny has been the Executive Director at Canadian Jesuits International (CJI) since 2003. She brings years of experience as International Programs Coordinator at the Jesuit Refugee Service based in Rome. She has also worked as Coordinator of Educational Animation at Development and Peace in Toronto, and she worked in Peru with TAREA, a popular education centre working in slum areas of Lima. Jenny has travelled extensively for work in Asia, Latin America and Africa. She holds an MA in Political Science and a post-graduate diploma in International Humanitarian Assistance.

An adapted excerpt from a speech given at Midland, ON on July 31, 2022 to Jesuits, Superiors of Works, Directors of Apostolates and staff.

Reflections on the future of the Church.

I cried when I heard the Pope ask for forgiveness in Edmonton with such depth of emotion. I was moved by the faces of so many Indigenous people who said that this is exactly what they were waiting for.

In an article in *America Magazine* reflecting on the pope's apology the authors ask, "Was it enough?" We have heard words of disappointment and anger for the way things were said or for what was not said during the Pope's visit. A friend called me outraged after she had witnessed the celebration of Mass in Edmonton with little or no participation of Indigenous people, their symbols and spirituality.

But some who hear this criticism, ask "why is it never enough?"

I have been asked that too. I was told once by a priest, "you women are never happy. What we do is never enough." It is true that huge changes have taken place in my lifetime in the Church. I celebrate those changes. I celebrate the fact that Pope Francis has appointed three women in the Dicastery for Bishops, especially since I know the kind of opposition Pope Francis is facing inside the Church. And yet I find myself at a loss for words when a friend asks me, why is this "news" in 2022?

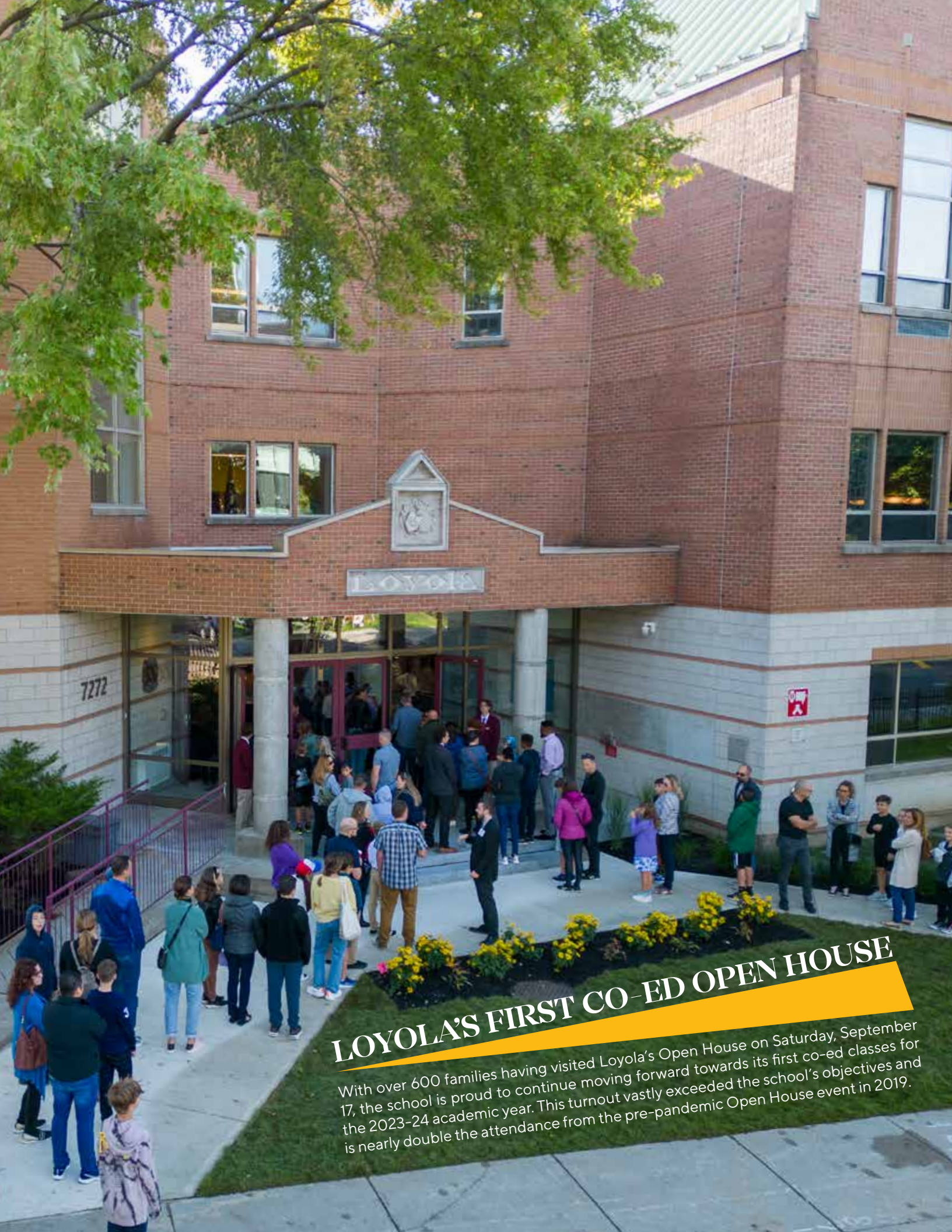
When is it enough? In the same *America* interview, both Priscilla Solomon and Phil Fontaine, said about the apologies "they're not enough. They're not an endpoint. They're only one step on the way and they call for a response from us as Catholics to en flesh those apologies."

If the Church sees every action or change that it makes, as a *concession* and then asks if that is enough, it is the wrong question. The question for the Church is not "is it enough?", but, to quote Leonard Cohen, "how do we play a greater part?" And we find that out through "a searching of the heart." The searching is bitter, it requires passion and pain. It requires openness, dismantling old truths.

What we do or say is not enough, not because people are never happy and therefore there is nothing we can do to make it better. It is because the pain of racialized people who experience violence embedded in the very structure of our society, has no end. The pain of a mother in Haiti who is unable to get a meal a day, when billionaires added five trillion dollars to their fortunes during the pandemic, has no end. The pain of women who have been excluded by an intricate set of structures, cultural and theological rationalization, has no end. The pain of the Earth, used as property to be conquered and destroyed, has no end.

These are the challenges for the Church. The challenge is not secularism, but it is oppression, inequality and the ecological crisis. My fear is that the Church will not confront them. As long as these realities are there, what we are doing is never enough.

Our hope is our spirituality. We are called to do an *examen* – "the bitter searching of our heart." It calls us to find God in the other, to enter in the world, to develop social, political, economic alternatives that can be seeds of hope and justice. Through that, we can perhaps, again quoting Leonard Cohen, rise to play a greater part.



LOYOLA'S FIRST CO-ED OPEN HOUSE

With over 600 families having visited Loyola's Open House on Saturday, September 17, the school is proud to continue moving forward towards its first co-ed classes for the 2023-24 academic year. This turnout vastly exceeded the school's objectives and is nearly double the attendance from the pre-pandemic Open House event in 2019.



Loyola's first co-ed Open House

It was all-hands on deck for the 2022 Open House event. Nearly all members of faculty, staff and administration were present to greet the nearly 600 families of Grade 5 and Grade 6 students - both boys and girls - interested in joining Loyola High School as part of its first co-ed cohorts in 2023-24 and 2024-25.



Families were greeted by our student volunteer tour guides who lead them through the school facilities - including the science labs, library and gymnasium - where they were greeted by teachers and students highlighting the numerous curricular and extracurricular activities that are hallmarks of a Loyola education.



In the Eric Maclean SJ Center for the Performing Arts, school administrators presented details on how the school is preparing for the introduction of co-education. These include facilities renovations for washrooms and locker rooms, a new uniform dress code, and a number of programming modifications.

Loyola High School's goal remains to education the *whole person*, regardless of gender, which means each student has the ability to pursue their interests and passions in academics, arts, athletics, spirituality and other life-formative activities provided by our school for over 125 years.

"For generations, we have produced graduates representing people of all faiths, beliefs and traditions, and who model the Jesuit, Catholic ideal of being men and women for others. Seeing the tremendous response from the wider community has been very reassuring for the entire Loyola team, as we enthusiastically look forward to bringing that proven educational approach to the next generation of Loyola students, regardless of their gender."

Marcelle DeFreitas, Loyola's President

BY THE NUMBERS

573 families

1:2 girl/boy ratio

62% eligible for 2023-24





"Experiencing first-hand the high level of interest in the new co-ed program from across Greater Montreal is a compelling vote of confidence for the future of Loyola and those new students who will be joining our community. We are proud to have welcomed so many young men and women through our doors on Saturday, and are excited that the launch of co-education has struck such a positive chord."

J.P. Mancini '05, Vice-Principal of Mission and Formation

◀ Architect mock-ups of the washrooms



ANNUAL REPORT ON GIVING

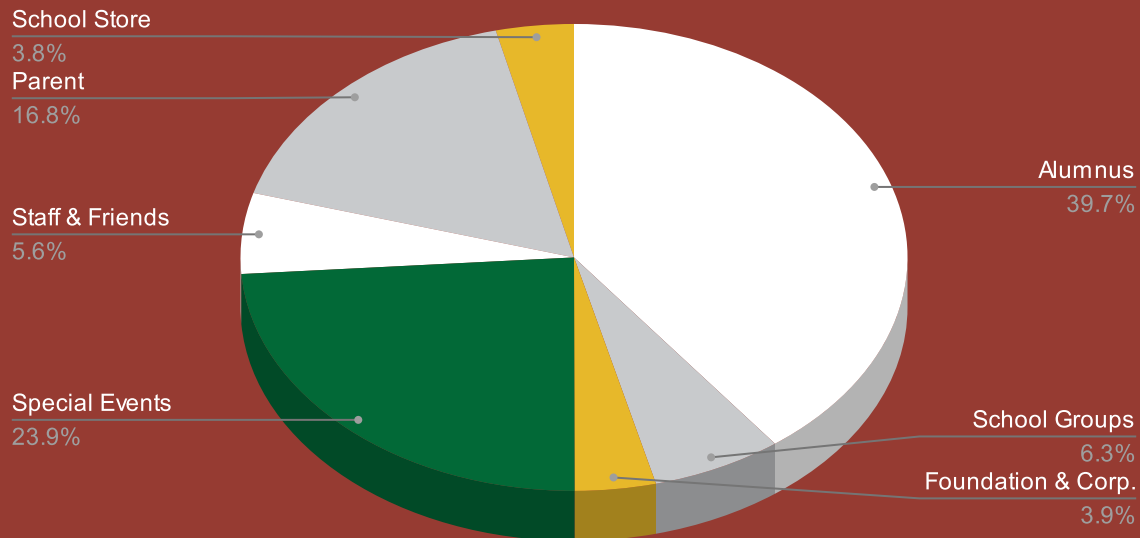
The 2021-22 school year was a transition year for activities, as the government slowly lifted regulations due to the pandemic. While Loyola High School and its associations and foundations were grateful to be able to hold some fundraising activities in person, some others continued to be offered virtually, as highlighted by the return of the online auction.

Despite the downturn in activities, the various constituents of the Loyola community continued to support the school generously as witnessed by the giving amounts on the next page. Loyola is eternally grateful for the continued support of its community as it continue to form *men and women for others*.



Loyola

Total Fundraising: \$1,153,022



Office of Advancement



Scott Corbett (left), *Executive Director of Advancement*, and Maria Carneiro (center), responsible for *Event and Community Engagement*, assisted by Marissa Stimpson (right), *Advancement Services Coordinator*, work tirelessly for Loyola to advance the mission of the school and ensure all constituents understand the purpose and impact of their philanthropy.



The full Annual Report on Giving for 2021-22 is available online. Scan to access the full report.





Dario Mazzarello (P '22)
Chairman, Loyola High School Foundation

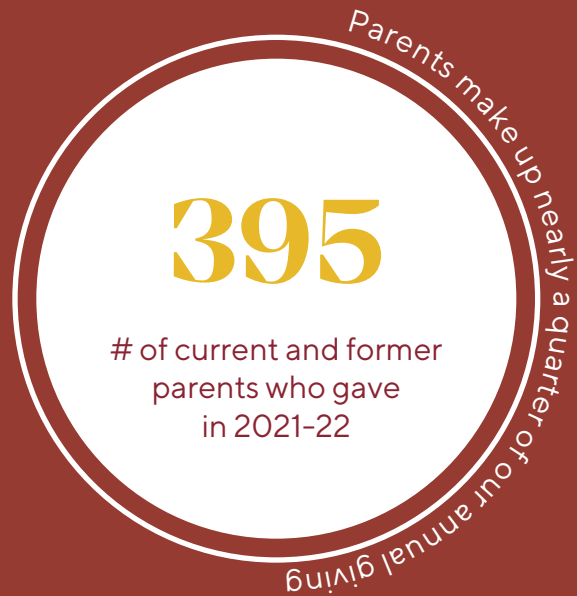
I am fortunate to have been able to send my children to private schools, including Loyola. I am a strong believer in giving back. What better way to “pay it forward” than to allow a well-deserving student in need to have the opportunity for a better education.

As Chair of the LHS Foundation and with a son graduating, I felt it was right time to do something special on behalf of the Class of 2022 - to create a legacy or gift from the class that could help future generations. Helping to build this was an amazing experience and I received dozens of calls from parents who asked to participate in this fund.

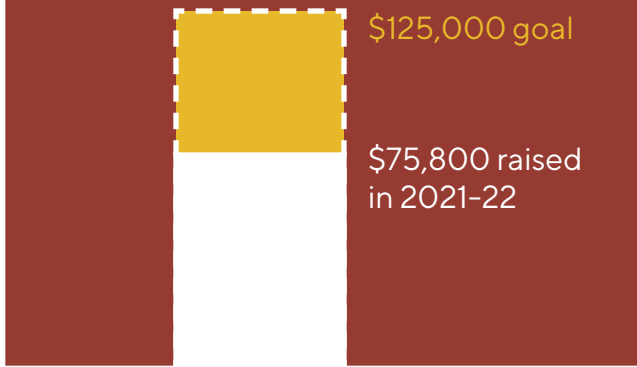
Year after year, over 100 students are able to attend Loyola because of the fundraising work by the school, the LHS Foundation and initiatives like the Class of 2022 Bursary Fund.

I hope this will lay the groundwork for their futures and help them in their professional lives. The world needs more Loyola graduates!

PARENT GIVING



Class of 2022 Bursary Fund



Class bursaries highlight the cycle of giving. They are bursaries in honour of graduating classes that are now giving back to support future grads.

Mothers' Guild & Loyola Parents' Association

\$48,168

raised for bursaries and Teachers' Wish Lists



SPECIAL EVENTS



On September 14, 2021, the Loyola High School Foundation hosted the **22nd Annual Golf Tournament**. Thanks to the participants and tournament sponsors and supporters, the tournament raised **\$204,895** for bursary.



In collaboration with the LPA, Alumni Association and Mothers' Guild, the Development Office held its second annual online auction thanks to the contributions of the Loyola community, raising **\$30,000**.

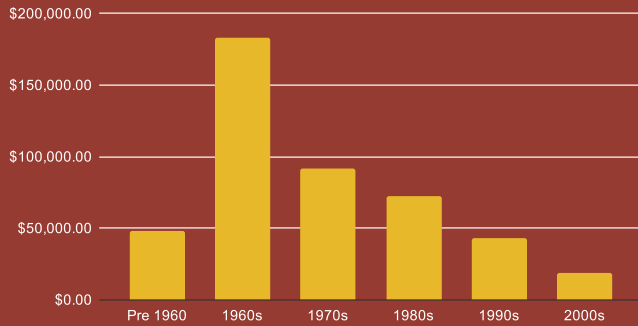
Every year, Loyola holds a raffle for season tickets to the Montreal Canadiens. For the 2021-22 season, **\$70,606** was raised for bursaries!



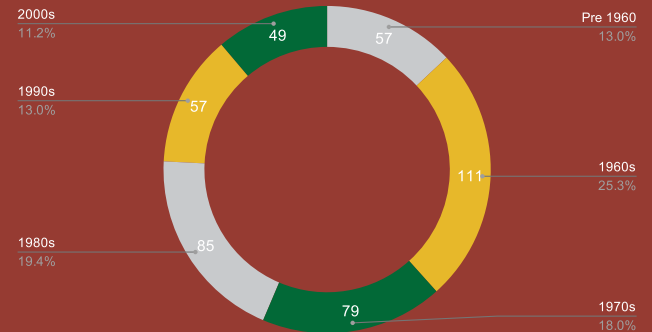
Parents' associations support events such as the Mothers' Guild Masterclass with Chef Morin and the LPA Dinner & Dance Party (left), and other fundraisers.

In 2021-22, the Mothers' Guild also helped the Loyola Store (far left) raise an additional \$43,500 for bursaries thanks to their generous volunteering.

Alumni Giving by Decade



Alumni Donors by Decade



In lieu of an in-person Alumni Reunion Weekend in 2021, due to government restrictions linked to the COVID-19 pandemic, the Loyola High School Alumni Association instead commissioned the creation of a 25th anniversary beer and accompanying glass. The beer was brewed and canned by St. Luke Brewing Company.

In total, **860** cans of beer were purchased by alumni, faculty and staff and friends of Loyola, with **\$4,843** being raised by the Bursary Fund.



Loyola

LOYOLA HIGH SCHOOL
FOUNDATION

FONDATION ÉCOLE
SECONDAIRE LOYOLA

Dario Mazzarello
Chairman

Edmund Piro '99
Vice-Chairman / Treasurer

Martin Valasek '86
Secretary

Josephine Battista

Anthony Broccolini '99

Scott Corbett
Executive Director of Advancement

Melissa Coussa-Charley

Marcelle DeFreitas
President of Loyola High School

Pino Di Iola '86

Mark Lapalme '96

Peter Malynowsky '04

Thomas Park '95

Mark-Anthony Serrí '90

David Valela '91

Since its creation in 1981, the Loyola High School Foundation has received, disbursed and invested funds destined to further the objectives of Loyola High School. The Foundation's Directors volunteer their time and expertise to oversee the investment and management of funds.

Members take part in committees to ensure all donated funds are properly managed. The current Board of Directors is listed.

IMPACT OF GIVING



60%

Bursaries & Academic Awards

In 2021-22, 117 students received partial or full bursaries, averaging \$5,500 per student.

31%

Capital Projects

Classroom renovations, and construction projects (washrooms and locker rooms) for co-ed.

\$1,100,545

Total disbursements to Loyola High School for 2021-22

5%

Ignation Support for Students, Faculty & Staff

Jesuit, Catholic seminars, Kairos programming and other supports for current and former staff.

4%

Program Support

Support for teachers, service week, athletics, Robotics, and other school programs.



Michael Scalzo '97
Chairman, Loyola Golf Tournament Committee

As the son of Italian immigrants, my family did not have the means to pay for a private education. A family friend was going to Loyola and I decided to fill out the application myself and write the entrance exam. I did it all on my own, so when I was accepted and told my parents, they were determined to find the means for me to attend.

That was when we found out our family would receive a bursary. The financial part weighed very heavily on me and I have never forgotten that.

Years later, I graduated from the John Molson School of Business and have had the privilege of becoming a partner and running my own business in the supply chain industry. This provided me the opportunity to give back to Loyola and support the Bursary Fund. I was looking for other ways to get involved when Pat Dubee '64 invited me to chair the Golf Committee. This was one more way to get involved, and have fun while doing it, that I couldn't pass up.

STUDENT LIFE @ LOYOLA

The start of the 2022-23 school year has been a breath of fresh air after over two years of government restrictions. Post-pandemic, the curricular and extracurricular activities that are hallmarks of student life at Loyola have all returned.

The following pages highlight the many clubs, athletics and events that have characterized this 126th year of Loyola.



ABOVE Mr. Rob Schnitzer '88, coordinator of class retreats and Kairos, welcomes the Class of 27 during the Secondary 1 retreat and orientation days.

Principal's Corner

As I embark on this next step in my lifelong formation as a Jesuit, Catholic pedagogue and administrator, I am both excited and humbled by the opportunity to be Principal of Loyola High School.

This is a new beginning for me, as I follow in a long tradition of respected principals, many of whom I was fortunate enough to have experienced as a student, and others to have worked alongside as a colleague. Every principal has had a particular quality, style of leadership or strength of character that has left an imprint on Loyola. I can only hope that my tenure can leave a fraction of what my predecessors have blessed this school with.

In many respects, Loyola High School is also experiencing a new beginning for the 2022-23 school year - one that leaves behind the uncertainty of the last two years. All of our students, returning and incoming alike, have experienced disappointments and frustrations in regards to academic, extracurricular and social life.

2022-23 is an opportunity for Loyola High School, its faculty and staff, its students and families, and our wider community, to live beyond this uncertainty. I look forward for all the gifts these new beginnings will bring, and the work we all do for the greater glory of God, with the hopefulness expressed by poet Paul Laurence Dunbar:

*My soul is swift upon the wing,
And in its deeps a song I bring;
come, Love, and we together sing,
" 'Tis morning, 'tis morning."*



Provincial Debate

Mr. Dan Quinn invited all NDG candidates from the major provincial political parties to a debate and to present their platforms to senior students.

Roy Eappen of the Conservative Party of Quebec, Balarama Holness of Bloc Montreal, Élisabeth Labelle of Québec Solidaire, Désirée McGraw of the Liberal Party of Québec and Alex Tyrell of the Green Party of Québec heeded the call and presented themselves for the debate.

Candidates answered questions about the environment, economic and social policies, English-language rights and minority rights. This is an important part in Loyola's citizenship education and in the formation of critical thinking skills, and awareness of the social issues affecting Montreal and Quebec today.





Upgraded Hockey Program

Loyola High School is excited to announce some changes to its already impressive hockey program, including the addition of a new hockey program coordinator and added training and skills development for players at all levels starting this year.

Offered to students from Secondary 1 to Secondary 5, Loyola already boasts seven (7) teams that compete in the RSEQ. Loyola student-athletes take part in several local, regional and international competitions throughout their hockey career at Loyola.

The upgraded program includes dedicated weekly times for on-ice skills sets training at both the Ed Meagher Arena, attached to Concordia University, and Hockey Etcetera. Other additions include goalie development, video analysis sessions and off-ice strength and conditions for players throughout the season.

To oversee these changes, Loyola has hired Carl Benoit as our Hockey Program Coordinator. Carl joins an already diverse and robust set of coaches, teachers and moderators in Loyola's athletics department.



Thanks to parent Fred Morin and his assistant, Chuck, of Joe Beef, this year's hockey teams are being treated to special evenings. Student-athletes prepare dishes in the school kitchen and then sit down for a community meal to underline the importance of sitting down as a family, without technology, and encourage healthy discussions.



PROFILE OF CARL BENOIT



After playing in the Quebec Major Junior Hockey League, Coach Benoit graduated with a Psychology degree while playing for the Stingers at Concordia University. He has coached at various levels ranging from minor and high school to College hockey, where he served as the head coach of the men's team at Dawson College for 6 years. Coach Benoit also is a certified NCCP HP1 certified coach and loves to serve at Hockey camps during the summer.

Loyola Choir

Touring the world

Pueri Cantores Canada held its very first *Semaine du petit chanteur*, from August 14 to 20, 2022. At this event, 35 choristers from six different choirs participated, including the Loyola Choir lead by Mme Marthe Lacasse.

Loyola student Nathaniel '26 was awarded the Pueri Cantores Camp Medal. He demonstrated his musical ability and was a model *man for others*. Alumnus Kalen Olney '19 has joined the leadership team as a monitor and singer in the tenor section.

The Loyola Choir is now preparing for the next International Puero Cantores Congress in Rome when it will join choristers from around the world to sing at the Papal New Year's Mass.



Orange Shirt Day

As part of the National Day for Truth and Reconciliation, Loyola High School participated in the wearing of orange on September 30. This year's orange t-shirts were made by Karahkwa Designs and designed by Thahnhahténhtha '23, a Secondary 5 student. All proceeds will be donated to the Karihwanoron Mohawk Immersion school in Kahnawake.

The day honours the children who never returned home and Survivors of residential schools, as well as their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.



Stratford Trip

The return of field trips

Students returned to Stratford, Ontario to watch plays and musicals at Stratford Festival. Plays included *Richard III* and *Chicago*.

We were humbled by a message sent to the school by another theatre goer that same day: "I just wanted to say what a fine group of young men they were. They were attentive and behaved in a way that brings honour and dignity to your school. Some offered to hold the doors for other patrons. Even on the streets of Stratford between shows they were pleasant with each other, and respectful of the city of Stratford. They were well behaved and pleasant young men and it was a pleasure to see that they were part of the audience of these two spectacular theater performances." Loyola is proud of our student ambassadors!



2021-22 Venture

Loyola's literary and arts magazine

Every year, Venture highlights some of the top short stories, poetry and art by Loyola students. The 2021-22 edition features a cover and interior art by Georgios Pantazopoulos '22, and the design was put together by club moderator and faculty member, Mr. Justin Durocher. A few sample pages of the issue are presented here with the whole issue being available to read online at loyola.ca.

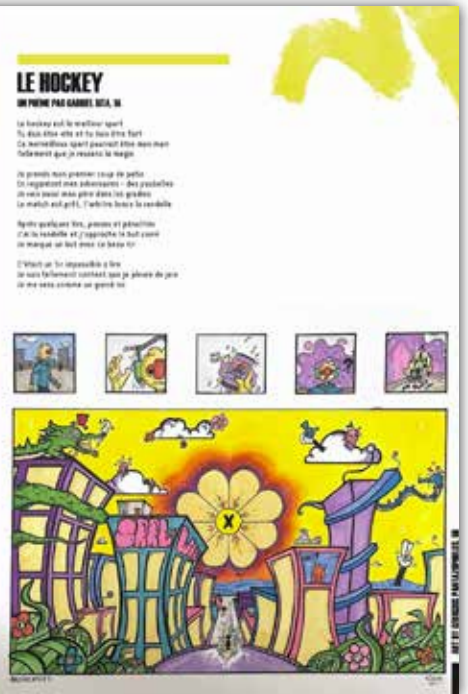
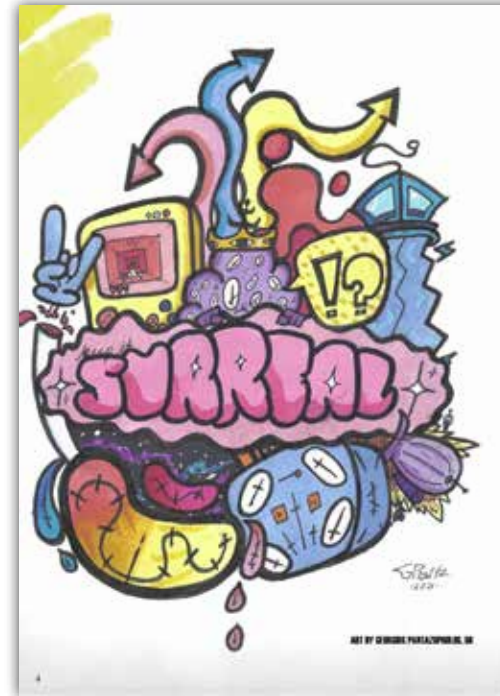
The High School literary magazine. Venture, which began way back in the history of Loyola and which was incorporated into the Yearbook for a few years, and then died, is alive and well today. It was revived in 1984 under the then Mr. (later Father) Martin Royackers, S.J., and has been under the watchful eye of several faculty and staff to this day.



ABOVE Poems and art that speak to issues of racial justice and celebrating Black excellence.

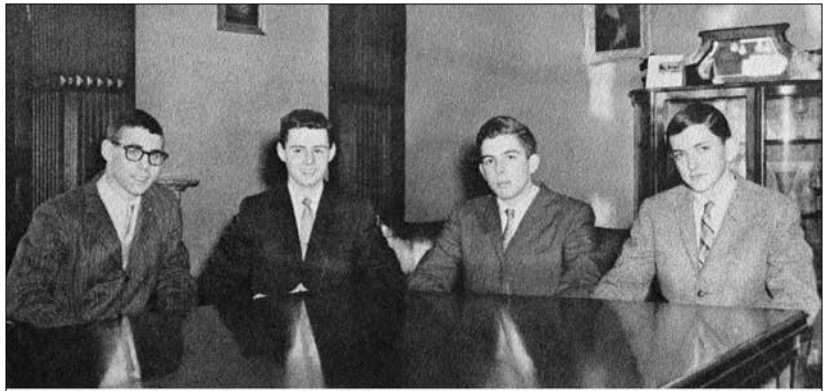


RIGHT Athletics and star athletes were the subjects of inspiration for many students.





LEFT The cover of the 2021-22 Venture magazine available now on loyola.ca



RIGHT Photo of the Venture staff from the 1960 Loyola Review.

VENTURE STAFF

C. Murphy, R. Monette, B. Cooney, Editor, J. Hassinger.



ABOVE-LEFT Georgios' street art is placed throughout this year's issue.

LEFT & ABOVE Sketches inspired by still life, manga and landscapes, as well as French poetry.

CONGRATULATIONS CLASS OF 2022!

The 126th commencement exercises signaled the end of a five-year journey as Loyola's *men for others* go forth to set the world on fire.



Christopher Abbatiello
& Nick '91



Stone Aitken &
Devlin '21



Vasili Bountounis &
John '18



Tyler Burns &
Randy '86



Andrew Cherneski &
Nick Diksic '93



Gianni Ciccirelli &
Anthony '20



Justin Frascchetti &
Michael '24



Charles Garofalo &
Raphael '90



George Giannakopoulos &
Konstantinos '20



Marcus Lee &
Michael '82



James Legler &
Thomas '18



Kevin Locke, Shane '20 &
Ryan '18



Callahan Lowe &
Mark '85



Dimitrios Malandrakis &
Anthony '24



Luca Mancini, Anthony '90
& Stefano '19



Massimo Mancuso &
Giuliano '24



Brandon Matteo, Rocco '90
& Andrew '20



Mark McMullan, Peter '13,
Robert '16 & Matthew '84



Alexander Meragias &
John '17



Owen Mercier &
Lewis '18



Anthony Miliziano &
Adriano '18



Giordano Miucci,
Massimo '90 & Gianluca '19



Matthew Morena & Vince
'88, Marcello Di Vito &
Augusto '88



Georgios Pantazopoulos &
George '08



Marco Pitruzzello &
Adamo '15



Paul Prendergast &
John '70



Kyan Sabapathy, Ayden '25 &
Rajiva '89



Damiano Sita &
Massimo '20



Logan Suh, Adam '23 &
Richard '90



Luca Valiante &
Giuliano '20



Samuel Van Dystadt-Aguir
& Matthew '20



Charles Zitella &
Matthew '21



Jovan Bibic and Mihail '23



Damiano Sita and Massimo '20



Patrick Fournier and Michael '89



Luca Morielli and Gabriel '24



Reno Cariglia and Elio '19



Sebastian Valasek, Martin '86 and Theodore '24



Kieran Guilfoyle, Casey '24 and Glenn '86



Íñaki Sastron-Navarette and Alexander '92



Anthony Ramadori, Frank '87, Luca '27 and brother



We aspire to carry forward what is fundamental to the mission of the school.

To be committed to doing justice, intellectually competent, open to growth, religious, and loving, which will be nurtured through the relationships we have formed.

Sebastian Valasek '22
Valedictorian



The Loyola experience changes boys to men. We can confidently say that we have grown tremendously since we donned the suit and tie in Secondary 1, not only in academic competence but also in fostering moral sensibilities. In an attitude that includes interest, tolerance, and curiosity.

Franco Cianci '22
Salutatorian



Mr. Burns and Mr. Corbett help out at the Grad Pizza lunch



The McMullan brothers join Mark '22 at the Grad Mass



Loyola's faculty before the beginning of the convocation ceremonies.


ALUMNI NEWS OF INTEREST

This year saw the highly anticipated return of the Alumni Reunion Weekend. The next few pages highlight this event and news sent to us from our alumni and friends of Loyola.

Staying connected with the school and your fellow alumni has never been easier. Visit the revamped loyola.ca for community news, upcoming events and to submit your own stories with the Loyola family.

The Loyola High School Foundation
BURSARY DRIVE
 23rd Annual Golf Tournament

Monday, October 3, 2022
 The Royal Montreal Golf Club
 Host of the 2024 Presidents Cup

THANKS TO OUR SPONSORS AND GOLFERS, NEARLY \$200,000 WAS RAISED FOR THE STUDENT BURSARY FUND.



TOURNAMENT SPONSORS (\$10,000)

Cinémas Guzzo
 Lengvari Capital
 TNG Corporation
 Vitesse Transport

DINNER SPONSORS (\$5,000)

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 BMO Marchés des capitaux
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 Fondation Famille Bertrand
 Motter Properties
 Power Financial
 PSB Boisjoli
 Robco Inc.

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Denim Society
 Prisma Construction

CARTS SPONSORS (\$2,500)

Broccolini
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 Freedom 55 Financial
 Montoni
 Pandion Investments Ltd.

HAPPY HOUR SPONSORS (\$2,000)

Fidelity Investments
 Montreal Neon Signs
 Roger Steel

HOLE SPONSORS (\$1,500)

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 Gensteel Doors
 Gleener
 Manulife
 New Milano
 Nav360
 Paramount Group
 PH&N Institutional
 PWL Peter Guay Team
 St-Viateur Bagel
 Tulett, Matthews & Associates
 West Shefford Food Co. Inc.

FOOD STATIONS

Bocci Restaurant
 Café Gentile
 St-Viateur Bagel

CONTEST PRIZES

Des Sources Chrysler Dodge Jeep RAM Fiat
 Michael Scalzo '97



HELP US CONNECT!

We are looking for alumni class representatives to help gather news and to be points of contact for alumni reunion events. Contact:

alumni@loyola.ca

'60 **Michael Parent** wrote to say that he is currently the local superior of St. Xavier's school in eastern Nepal and this marks 59 years he has been in the Himalayas, namely Darjeeling, Tibet and now Nepal. He is looking to restore contact with the class of '60. Reach out to alumni@loyola.ca if you would like to connect.

'65 After 52 years working in child welfare services, **Sil Orlando** retired from his CEO position at Optimist Youth Homes and Family Services in Los Angeles where he worked for 23 years. He began his career at Shawbridge Youth Centers north of Montreal in 1970.

'66 **Paul Mackey** wrote to mention that he and his lawyers have gone to the Quebec Superior Court, District Court of Quebec City, to obtain a "jugement déclaratoire" that restrictions on the number of participants in places of worship imposed by the Government of Quebec limited his freedom of religion, freedom of expression, freedom of peaceful assembly and freedom of association as described in articles 2 a), b), c) and d) of the Canadian Charter of Rights and Freedoms. The procedure was due to go to Court on November 3 at 2 pm at the Quebec City Courthouse.

'67 Former Loyola faculty member **Denis Brault** published his novel, *The Latin Student*, with publisher Flowerpublish.com.



'88 **Chris Stern** and **Yuri Mytko '93** recently hosted **Ken MacKinnon '75** at their company's head office and R&D facilities in Lachine. CarbiCrete, where Chris is founder and CEO and Yuri is Chief Marketing Officer, is a carbon removal company whose technology enables the production of cement-free, carbon-negative concrete. Ken's investment firm, MacKinnon Bennett & Co. (MKB) invests in climate-tech related companies, and in April, MKB became an investor in CarbiCrete.

'91 **Tim McAuliffe** wanted to share a funny story. He recently co-created the CBC comedy *Son Of A Critch* with his friend Mark Critch. They showed a lot of it at the Jesuit school, St Bonaventure's, where each day they would watch the footage from a room that featured a large photo of Fr. Winston Rye, S.J. He felt like he was right back at Loyola!

'95 **Franco Proietti**, **Andrew Kushnir '07** and **Joseph Tilden '22** have been playing shows in Montreal as the Jazz Mofos, an ever-changing group of musicians. Follow them on Instagram @jazz_mofos.





'05 **David Rourke** released an album of original music, while completing his studies at Juilliard School of Music. He performs all the instruments and vocals on the album. He has performed it live on a few occasions in both Montreal and New York, and hopes to eventually go on tour playing his own music.



From left to right: Samuel Hannon '27, Julien Lefebvre '07, Alex Fusarini '07, Matthew Alinauskas '07, David Tagliamonti '11, Eric Cook '69, Adriana Ruffini, Mike Seccareccia '07, Richard Humes '07, François Le Nguyen '07, Roberto Mormina '07, Mark Seccareccia '09.

'06 Congratulations to **Christopher Yeramian** and Aurélie Gendon-Boulangier who welcomed baby girl Mila, weighing in at 6 lbs 8oz on September 19, 2022.



'07 Congratulations to alumnus and faculty member **Michael Seccareccia** and his wife Adriana Ruffini on their wedding.



'10 Congratulations to **Phillip DiGiacomo** who married Ashley Medeiros in Montreal on May 7, 2022. A significant number of Loyola alumni were in attendance.



From left to right: Michael Hiscock '10, Matthew Hogbin '10, Marc Lemery, Adam Naccache '10, James Byrne '10, Andrew Samo '10, Stephen Harty '10, Scott Burstall '10, Phillip DiGiacomo '10, Eric Gracioppo '10, Peter Baylis '10, Matthew Palaic '10, Mike Davila '10, Jonathan Chammas '10, Stephen O'Neil '10, David Mazza '10, and Alexander Badia '10.

Alumni Reunion

OCT 7, 2022 WEEKEND



Class of 1982 (40th Anniversary)



Class of 1987 (35th Anniversary)



Class of 1992 (30th Anniversary)





Class of 2007 (15th Anniversary)



Class of 2012 (10th Anniversary)



Class of 2002 (20th Anniversary)



Alumni Reunion

OCT 7, 2022 WEEKEND

For the first time since 2019, the Loyola High School Alumni Association hosted the Beer Bash as part of the Alumni Reunion Weekend. Over 500 alumni showed up to catch up with old classmates and faculty, raising over \$18,000 for the Loyola Bursary Fund.



LEFT Class of 1972's 50th Anniversary Reunion

BOTTOM Class of 1977's 45th Anniversary Reunion



BOTTOM Class of 1997's 25th Anniversary Reunion



SCAN TO ACCESS ALL PHOTOS FROM ALUMNI REUNION WEEKEND
 USE PASSWORD: **amdg** >

TRIBUTES



Christina Craton
Retirement after 20 years

Ms. Craton began her career at Loyola in 2002. She promoted Media and Arts and served as Options department head. She collaborated with colleague Sean Ryan in the development of Film Studies courses and a film competition known as Media Idol. Her passion extended to her senior school English Language Arts classes, where she encouraged her students to study books on current ethical concerns. She was an avid participant and supporter of the Kairos retreats. Ms. Craton is wished many blessings in her retirement.



Marc de Verteuil
Retirement after 30 years

Mr. Marc de Verteuil's three decades at Loyola High School began in 1992. He has taught over 150 groups of students in Mathematics, Sciences, History and French Language Arts. He served on the Board of Governors as the Faculty Representative for a number of years, as President of the Loyola Faculty Association, and coached soccer at all levels. He was the enthusiastic announcer at the Loyola-Ed Meagher Sports Tournament. After so many years of student-centered service, he will be greatly missed at Loyola.



Kristine Pilch
Retirement after 8 years

Mrs. Kristine Pilch joined the Loyola family in 2014 and served as the Assistant to four presidents. She undertook her responsibilities with a strong sense of professionalism and dedication. She possessed a thoughtful and steady approach to resolving issues and a helpful and caring demeanour with her colleagues. Perhaps her most admirable quality was her willingness to do the small things in quiet ways for the benefit of everyone. We bid farewell to Ms. Pilch with grateful hearts and with our best wishes for a happy and fulfilling retirement.



Marco Santillo
25 Year Tribute

After years of volunteering as coach, Marco Santillo began his career at Loyola in the Physical Education department in the fall of 1997. He has since served as department head, coordinator of intramural athletics, Director of Athletics, as faculty and coach of football, wrestling, track-and-field and rugby. He is on the Ed Meagher sports tournament committee and was named the tournament's Honorary Chairperson in 2016. His humble and selfless dedication continues. We thank you Marco for 25 years of service to Loyola High School.

IN LOVING MEMORY

Susan Armstrong
Wife of Gerard Macdonald '61

Bernice Bamford
Mother of John '69 and Robert '72

Michael Choma
Father of Glen '82

Shannon Grover Sr. '53
Former faculty member
Father of Shannon Jr. '78 and Peter '79

James Higgins '72

Anton Hold
Father of Markus '79

Thelma Hudon
Mother of Mark '78 and Richard '82

Nancy Kwan
Wife of Peter Gonçalves '89

Thomas F. Lee
Father of Mike '82 and Patrick '85
Grand-father of Marcus '22

David McPhillips '63

Peter Ryan '65

Steve Smith
Father of Ryan '06
Brother-in-law to Paul Magnan '77 and
Lawrence Magnan '71

Josephine Vaupshas
Mother of Robert '73
Grand-mother of Matthew Stavro '03 and
Ryan Vaupshas '04

Carmela Vincelli
Wife of Ronald '58
Sister of Richard Iuticone '63

Robin Vincelli '62

William H. Wilson '49
Hall of Merit Inductee
Former Director of the Loyola High School
Foundation

Anna (Anula) Wodzicki
Mother of Michael '94, Christopher '96 and
Antoni '06

WE PRAY FOR THE REPOSE OF THEIR SOULS.

Thinking Outside the BRAIN Box

Sam Ramadori '90 and Frank Sullivan '87 share the role Montreal-based BrainBox AI is playing in the fight against climate change.

During the 1992 presidential campaign in the United States, Bill Clinton, Democratic candidate for the presidency, employed strategist James Carville, in an effort to win against incumbent president George H. W. Bush. Playing on the fears of a recession, Carville penned the tagline "The economy, stupid" which became a prominent slogan for the Clinton campaign. The tagline tapped into the zeitgeist of the time, following a turbulent economic period in the 1980s, and leading to an economic recovery that would continue into the dot-com bubble of the late 90s.

Sam Ramadori '90 feels today's socio-political discourse centered on climate activism and environmental awareness is ripe for a similar head-turning quip. Sam came late to his own awareness of this global problem. "You won't find a picture of me hugging a tree at 23." He now looks back with respect to environmentalists who began agitating decades ago, before the movement hit the masses. Part of the problem for Sam is the reality of Canadians who are sheltered from the worst impacts of climate change for the moment.

Continued on page 34



Continued from page XX

Sam's journey to combatting the climate change problem, from law school to private equity to his current role as CEO of BrainBox AI, while unlikely, is becoming more-and-more common as the climate emergency is one that affects individuals, governments and private industry. It is an issue that is bringing together disparate groups to tackle a real problem.

As Frank Sullivan '87 puts it, "There are many ways to be a climate fighter." He came to BrianBox AI with a background in IT and sales, and now acts as Chief Commercial Officer.



Canada

The Government of Canada has set up a Climate Action and Awareness Fund, investing \$206 million over five years to support Canadian-made projects that will help reduce Canada's greenhouse gas emissions.

Part of these funds are helping support youth climate awareness.

Learn more about this and other government-funded programs by visiting

canada.ca/en/environment-climate-change.html

What is BrainBox AI?

Founded in 2017, BrainBox AI tackles existing infrastructure: skyscrapers, airports, shopping malls, and other commercial and residential real estate that all have existing heating, ventilation and air conditioning (HVAC) systems. These systems regulate the temperature of all buildings and range from simple thermostats to more complex centralized systems.

Using the cutting-edge technology known as "autonomous AI", BrainBox AI retrofits existing buildings so that they become smarter. Sam describes this as "waking up" a sleeping building. After the retrofit, the building's AI is now able to predict weather patterns, adapt to changes in the energy grid or building occupancy, and understand its environment - all without human intervention. Frank compares it to the advent of self-driving cars.

"Every building that you see today is going to be there generations from now."

BrainBox AI deals primarily with existing buildings. While there are opportunities to optimize early in the construction of new buildings, both Sam and Frank agree that new constructions are a smaller part of the broader climate problem. The greatest impact of their technology on the reduction of energy consumption is optimizing the millions upon millions of buildings that already exist. "If we deal only with new buildings being built, we are not saving the planet," says Sam.

The early success of BrainBox AI, which has signed agreements with both governments and private industry worldwide, points to changing legislation and public awareness in this area. In March 2022, the United Nations Environment Programme (UNEP) published a report, *Managing Transition Risk in Real Estate*, that claims 40% of the world's energy consumption can be linked to real estate.



Youth Can Change the World

Being good stewards of our common home is a central tenet of Jesuit, Catholic social teaching, highlighted as one of the four Universal Apostolic Preferences by the Society of Jesus. Frank thinks back to the school's motto, of forming men and women for others, as having a daily impact on his life. "The foundation that Loyola provided courses through me every day." He still believes that Loyola High School, and particularly its students, have a big role to play. When the climate problems exacerbate and cause degradations in geopolitics, it is the youth of today and their children that will suffer the most.

Both agree that the voices of youth are much more impactful than their own. "You want to put the fear of God in a 60 year-old executive of an \$18 billion corporation? Have Greta [Thunberg] show up at their front door!" Sam's sincere hope is that Loyola and its students will carry the torch on the initiatives that have been started by companies like BrainBox AI. The first priority, for him, is putting aside political differences and uniting behind the cause for the common good and never again electing a government that does not place climate as a priority.

Like Carville's impactful slogan on the economy back in 1992, what may be needed is a rallying cry. 20 years later, the motto of political parties needs to reflect the concerns of today, and to ensure that their policies mitigate the negative impacts of climate change. Sam suggests a simple adjustment to adjust for this: "It's the climate, stupid."

CARE FOR OUR COMMON HOME

One of the Universal Apostolic Preferences of the Society of Jesus is called "Caring for our Common Home" which calls on us all to collaborate, with Gospel depth, for the protection and renewal of God's creation.

Learn about the Universal Apostolic Preferences by visiting:

www.jesuits.global/uap



Sam Ramadori '90

Sam studied Law at the University of Ottawa and practiced as a lawyer before discovering it was not his passion. He completed his MBA at the Ivey Business School at Western University and went on to work in management consultancy and private equity investment, helping to turnaround businesses in the heavy industry and manufacturing industries. From there, he had the opportunity to join BrainBox AI, becoming CEO in 2021.



Frank Sullivan '87

After CEGEP, Frank studied in France before returning to North America to work sales at a computer leasing company. He then joined California-based networking company, Cisco, where he worked for over 17 years in both sales and operations. During the pandemic, Frank decided to take a leap of faith and leave IT networking after 25 years to join BrainBox AI, where he currently serves as CCO.



President Marcelle DeFreitas gives an opening speech. Principal Mark Diachyshyn and Chaplain, Fr. Rob Brennan, SJ, sit next to the inductees along with four members of the Maroon & White.

New Inductees to the Loyola Hall of Merit

For the first time since 2018, Loyola held its Hall of Merit Assembly in the Eric Maclean, S.J. Centre for the Performing Arts. The Hall of Merit pays tribute to Loyola graduates and associates who have contributed significantly to society in the Loyola spirit of “living for others.” The inductees best exemplify Loyola’s goals and ideals. This year, we honoured George Lengvari ‘59 and Marco Ottoni ‘87.

The entire student body and faculty, as well as family and friends of the inductees, were present for this important event. School chaplain, Fr. Rob Brennan, SJ, gave an opening prayer. Principal Mark Diachyshyn introduced the inductees and the plaques were presented by President Marcelle DeFreitas.

George Lengvari ‘59 and his family immigrated to Canada from Budapest, Hungary when he was nine years old. After attending Loyola High School, George went on to obtain his bachelor’s degree in economics in 1963 from Loyola College. George

then enrolled at McGill University’s Faculty of Law and completed a civil law degree in 1966. George combined his pursuit of academics with a distinguished basketball career at both Loyola College and McGill University.

A true man for others, George has distinguished himself in the community with the same passion and excellence as he did on the basketball court. Included among his many notable philanthropic contributions, is his simultaneous million-dollar gift to both Concordia and McGill. George also led the effort to establish the Jean Béliveau Scholarship at McGill University, which grants an award annually to one female and one male student-athlete who demonstrates community leadership. In 2014 George was named a Great Concordian in recognition of his support of bursary programs, the restoration of the Loyola Refectory, and the athletics facilities. George’s commitment and generosity are guided by his formation at Loyola High School and by the words of his father; “help others get what they want.”

Marco Ottoni ‘87 embarked on a successful career in the financial sector and served for six years as a warden at St. Malachy’s parish; concurrently he served as a volunteer and secretary of the Good Shepherd Community Centre. He later became involved in the governance of Loyola High School as a member of the Board of Governors and ultimately its Chairman.

In 2015 he made the decision to focus full-time on the challenge of converting the shuttered St. Raphael’s parish church into a palliative care centre with a focus on outpatient day care. Encouraged by Fr. Sinel, Marco began to raise funds for the project, dealing with all levels of government, and worked tirelessly to develop an operating model focused on palliative care offering dignity and the needs of the whole family. The St. Raphael Palliative Care Home and Day Centre opened in November 2019, offering programs such as legacy art, massage and music therapy. Marco Ottoni ‘87 has shown to be a man for others through his commitment to community and humanity.



Congratulations

George Lengvari '59

&

Marco Ottoni '87

on their induction to the Hall of Merit



Since 1896, at Loyola High School, we have demonstrated our care for our students, families, alumni, and the greater community. Service and giving are at the core of our mission. It manifests itself through our academics that teach for justice, our athletics that build integrity, our arts programs that envision hope-filled futures and our spirituality. **Loyola cares.**

Show your care for Loyola and our community. On April 18, 2023, Loyola will hold its first Giving Day – a 24-hour fundraising event that aims to bring together the Loyola family of all generations, showcase the Loyola difference, and give you the opportunity to support that mission directly.

Loyola GI ING DAY

TUESDAY, APRIL 18, 2023

#LOYOLAGIVINGDAY